Regional Office and Headquarters to attend to the grievances of employees, including women employees.

Request for opening Indian Institutt of Msnagciaen' and Indian Institute of Teeanology in Gujarat

4101. SHRI GOPALSINH G. sOLAN-KI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state-'

(a) whether Government of Gujarat has requested Central Government to establish an Indian Institute of Management and Indian Institute of Technology in the State

(b) if so, the details thereof; and

(c) the reaction of the Government thereto and the steps/measures taken in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPIT. OF EDUCATION AND DEPIT. OF CULTURE) (KUMARI SEUA): (a) to (c) No proposal has been received from the Government of Gujarat to establish an Indian Institute of Management and Indian Institute of Technology in the State. An Indian Institute of Management is already situated at Ahemedabad in Gujarat.

पूर्व प्रधान मंत्रियों के नाम पर रखे गये विभिन्न स्थानों के नाम

4102. श्री शिवप्रसाद चनपुरिया : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) पूर्व प्रधान मंत्रियों के नाम पर कौन-कौन से स्मारकों के नाम रखे गये हैं और उनके पूरे नाम क्या-क्या हैं ;

(ख) कौन-कौन से पूर्व प्रधान मंत्रियों के नाम पर खेल-कूद प्रतियोगितायें या टूर्नामेंट आयोजित किये जा रहे हैं ;

(ग) क्या किन्हीं प्रधान मंत्रियों के नाम पर किन्हीं रेलवे स्टेशनों, विमान पत्तनों या पत्तनों के नाम भी रखे गये हैं, यदि हां, तो उनके नाम क्या हैं;

(घ) क्या किसी शस्त्र, प्रक्षेपास्त्र, या टैंक का नाम भी किसी पूर्व प्रधान मंत्री के नाम पर रखा गया है, यदि हां, तो उन शस्त्रों आदि के नाम क्या हैं ; और

(ङ०) क्या किसी विध्वंसक युद्धपोत का नाम भी किसी पूर्व प्रधान मंत्री के नाम पर रखा गया है, यदि हां, तो उसका ब्यौरा क्या है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) से (ङ) सूचना एकत्र की जा रही है और सभा पटल पर रख दी जायेगी ।

Recommendations of NDC on Literacy

4103. DR. B. B. DDTTA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether NDC has made certain recommendations on literacy;

(b) if so, what are the major recommendations;

(c) how these have been implemented by Government;

(d) whether any agency exists to monitor the implementation of sche mes/programmes; and

(e) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY O]F HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPIT. OF CULTURE) (KUMARI SELJA): (a) and (b) The National Development Council (NDC) in its meeting held on 18-9-1993

endorsed the report of the NDC Committee on Literacy. The NDC Committee had recommended *inter alia* that:—

(i) In order to achieve universal basic literacy, simultaneous structural and pedagogical changes arc essential;

(ii) The process of democratic de-centralisation munt toe '-expedited for seeking peoples' participation in the universalisation of adult education and liquidation of illiteracy;

(iii) Mobilisation of all sections of the society must be ensured as elementary education and literacy are essentially a societal responsi bility.

They had also given details recommen-dations on Elementary Education and Adult Education.

(c) In pursuance of the adoption of the NDC Committee Report a Confe rence of Chief Ministers was held on Literacy on 15-2-1994 to consider the follow up of the NDC Committee and CARE Committee on decentralised management of education and proposals regarding Education for all. The Chief Ministers decided on a higher priority to education programmes particularly Primary and Adult Education in the State Plan and decided to supplement the efforts of the Central Govemmsnt in the mobilisation of resources. As it was felt that specific efforts are needed in the educationally backward States of Bihar, Madhya Pradesh, Rajasthan and Uttar Pradesh, a meeting of Chief Ministers of these States was held at Bhopal on 1st July, 1994 to discuss progress of Total Literacy Campaigns and Universalisation, of Elementary Education.

(d) and (e) The implementatkm of schemes/programmes is monitored by the-various bureau of the Education Depart ment and the State Governments and Union Territories Administration through the subordinate offices and field formations

Supcnsion of aid to Bihar by World Bank

4104. PROF. VUAY KUMAR MAUHOTRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the World Bank has suspended aid to Bihar Government consequent on the failure of the Bihar Government to implement a project under the Integrated Child Development Scheme (ICDS);

(b) if so, the details thereof;

(c) the action Government of India have taken therein; and

(d) which are the other State Gov ernment which lag behind in imple menting the projects for which World Bank has given aid, giving the details thereof as also the action taken therein?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN & CHILD DEVELOPMENT) (SHRIMATI BASAVA RAJESHWARI): (a) Yes, Sir.

(b) The World Bank suspended the disbursement of credit to Bihar w.e.f. 29-8-1994 for continued failure of the State in implementing the project as per the covenants of the Agreement. Non frilling up of vacancies of ICDS and health functionaries, non release of central funds to the ICDS projects, inadequate staffing of State Project Management Cell, non following of agreed Plan of introduction of Services in the new projects and inadequate provision of supplemental food in anganwadi centres were some of trie major factors which caused suspension.

(c) Since the suspension of the credit, the Government of India have made concerted efforts through regular follow-up and field visits to the State. As a result of sustained efforts, the State of Bihar has made signifi-cant progress in some of the week